

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Special Meeting – April 10, 2013
5:00 p.m. Closed / 6:00 p.m. Open

Chico Unified District Office, Large Conference Room
1163 East 7th St., Chico, CA 95928

AGENDA

1. CALL TO ORDER

- 1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Public Employee Appointment

Per Government Code §54957

Title: Assistant Superintendent, Business Services

2.2. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

Dave Scott, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

2.3. Public Employee Performance Evaluation

Per Government Code §54957

Title: Superintendent

2.4. Public Employment

Per Government Code §54957

The Board Will Discuss the Renewal of
Contracts for:

- Superintendent
- Asst. Superintendent, Human Resources

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION

- 3.1. Call to Order

- 3.2. Report Action Taken in Closed Session

4. CONSENT CALENDAR

4.1. EDUCATIONAL SERVICES

- 4.1.1. Consider Expulsion of Students with the following IDs: 52695, 65934

- 4.1.2. Consider Approval of Expulsion Clearance of Student with the following ID:
65505

5. DISCUSSION/ACTION CALENDAR

5.1. EDUCATIONAL SERVICES

- 5.1.1. Information: Educational Services Proposals for Local Control Budget
(Educational Services Team)

5.2. BOARD

- 5.2.1. Discussion/Action: Review CUSD Board Adopted District Wide Goals for 2013-2014
- 5.2.2. Discussion/Action: Review CUSD Governance Handbook
- 5.2.3. Discussion/Action: CUSD Board Self Evaluation

6. **ADJOURNMENT**

Elizabeth Griffin, President
Board of Education
Chico Unified School District

Posted: 04/02/13
:mm

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

AGENDA ITEM: Educational Services Proposals for Local Control Budget

Prepared by: Educational Services

Consent

Board Date April 3, 2013

Information Only

Discussion/Action

Background Information

The Governor's proposal to shift to a Local Control Budget continues the trend in California to move once restricted Categorical funds into the unrestricted General Fund budget. The trend started when Tier III flexibility became a reality in the 2007-2008 school year. At that time, Chico Unified, like most districts, had to move the flexible Tier III funds into the General Fund to offset the state's budget cuts. The CUSD Board has voted to keep those funds in the General Fund every year since 2007-2008. Several of those programs supported by those funds continue to be supported by the General Fund.

The new Local Control Budget, if approved and implemented, would move most of the remaining Categorical Funds into the General Fund. These funds provide valuable support to students at every school site.

Educational Services has been meeting with Principals to develop a plan to maintain the valuable programs that had been supported by Categorical Funds.

The result of these meetings is the list of potential recommendations from Educational Services should LCFF come to fruition.

Fiscal Implications

Programs and staff once funded by Categorical Funds would impact the General Fund if the recommendations are approved.

State Budget Changes & CUSD Proposals



CUSD Education Services



Objective

1. To build an understanding of the ever changing State Budget as it relates to the shifting of Categorical Funds into the General Fund.
2. Make a proposal to the CUSD board for maintaining programs with the General Fund (formerly funded with Categorical Funds)

The State Funding Puzzle

**Tier
III
07-08**

**Current
Categorical
Funding**

**General
Fund**

The 2007-2008 Sweep



Most State Categorical Funds
were “Swept” into the General
fund to help schools survive
California’s Budget Crisis

What funds were swept?

Hourly Programs	304539
MH Class Size Reduction	59418
PE Incentive Block Grant	58720
School Safety Violence Prev.	95712
Art Music Block Grant	179864
CAHSEE Intervention	67939
Supplemental School Counselors	385405
Cert. Staff Mentoring Program	11826
Staff/Dev/Reading/Math	52124
Staff Dev ELA	38089
Specialized Programs	88239
Professional Development	626768
Targeted Instructional Improvement	462180
School Library\Improvement Block Grant	933292
Community Day School	264478
Cal Safe	115745
GATE	82783
IMIFRP (Textbooks)	718278
PAR	54765
International Baccalaureate	20820
Pupil Retention/Promotion	561075
	5,182,059

Programs shifted to General Fund

AFC	260,000
CAL Safe (Teen Parenting)	100,000
Safe Schools	100,000
GATE	46,000
IMFRP (Textbooks)	600,000
Spec. Programs (\$100k/5 yr)	100,000
PAR	59,000
	1,005,000

Since 2007-2008, Ed Services has recommended to continue the above programs from General Funds and the CUSD board has approved the recommendations. Initially the programs were maintained via one-time Federal ARRA Funds, but the ARRA funds have now been exhausted.

Reduced Technology Support

Many sites utilized funds from the School and Library Improvement Block Grant to provide computer tech time.

The district utilized carryover Categorical Funds to keep four computer techs. Currently, the four computer techs maintain 5,324 computers or 1,331 computers per computer tech.

The district no longer has Categorical carryover funds that can be utilized for Computer Techs.

Proposed Local Control Changes



Governor Brown's Local Control Funding Formula moves remaining state Categorical Funds into the General Fund.

Consolidation of funds to LCFF

AG Incentive	14,971
EIA/SCE EIA/LEA	1,352,638

These funds pay for:

2.9 FTE Certificated positions

25.7 FTE Classified positions

Including: Intervention teachers, ELD aides, targeted case managers, parent restricted aides, parent liaisons, instructional aides, AVID teachers, counselors, psychologists.

Sample list of EIA funded programs

Secondary

Junior High Support programs: Gator-Aide, Center For Success, TLC

Additional Secondary programs: Instructional support classes, support for ELD students, high school math and ELA support courses, AVID, Counseling support, Read 180.

Elementary

Leveled grouping in Reading and Math, PIP/Second Step, Counseling time, Language Star Support, intervention/enrichment support, computer support

Potential Recommendations

Ed Services met with principals to discuss the impact loss of the EIA funding would have on programs at the school sites. It was clear that these funds support essential programs for students at all school sites. Therefore, Ed Services and Principals support the following recommendation:

Continue funding programs already shifted to the General fund, and utilize the General Fund to maintain programs formerly funded by State Categorical Funds as noted in the following chart:

Potential Recommendations

Programs	Gen Fund	Proposed Funding
AFC	\$260,000	Currently funded
CAL Safe (Teen Parenting)	\$91,000	Currently funded
Safe Schools	\$100,000	Currently funded
IMFRP (Textbooks) – increased to support Common Core	\$1,000,000	Currently funded
PAR	\$4,000	Currently funded
Current GF expenses Total (to be continued)	1,455,000	
Intervention/Enrichment	\$1,450,000	LCFF Enhancements
EMHI	\$260,000	Currently funded
Elementary Counseling	\$500,000	New GF
Elementary Opportunity	\$160,000	New GF
Maintain current Computer Techs (4)	\$220,000	New GF
Increase Computer Techs (14)*	\$462,000	New GF
New GF Expenses Total	\$3,052,000	

* Ratio of Computers per tech would decrease from 1,331:1 to 300:1



BOARD ADOPTED GOALS FOR 2012-2013

- Goal #1:** To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century
- Goal #2:** To provide a safe, healthy, and engaging environment for learning to take place
- Goal #3:** To build effective partnerships with our constituents
- Goal #4:** To monitor and adjust our district budget to ensure solvency and local control of our schools

CUSD EXPECTATIONS

In Support of The Board Adopted Goals, CUSD Staff Will:

- Remember that the most fundamental and important relationship in the teaching/ learning process is that between the teacher and the student
- Demonstrate that *all* students are *our* students
 - Be responsible, individually and collectively, for each child's success
 - Ensure that we meet the needs of all students
- Provide positive learning environments, in and out of the classroom
- Demonstrate that students and families are our first priority:
 - Focus on teacher-parent and school-family communications
 - Inform parents about their child's progress on a regular basis
 - Return calls or emails from parents promptly
- Fully Implement Professional Learning Communities:
 - Focus instruction and collaboration on the following four questions:
 - What do we want students to know?
 - How do we know if students know it?
 - How do we respond when students do not know it?
 - How do we extend learning and provide enrichment when students do know it?
 - Collaborate with peers to improve teaching and learning
 - During weekly collaboration time
 - During department meetings, grade-level meetings, and other established site-level times
 - Teach to the adopted standards, utilizing state- and board-adopted instructional materials
 - Administer district- and site-level common assessments
 - Adjust instruction to improve learning, based on evidence gathered from classroom and common assessments



**CHICO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Governance Handbook

Adopted August 20, 2008
1st Revision March 4, 2009
2nd Revision January 6, 2010
Protocol Revision August 4, 2010
Protocol Revision March 5, 2011